

Elizabeth A. Johnson

PhD Candidate, Department of Sociology, Duke University
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Education

- 2019-Present **The Graduate School of Duke University** Durham, NC
Program: PhD Sociology
Committee: Mark Chaves (chair), Nancy Ammerman, Jen'nan Read, Jessi Streib
- 2019-2022 **The Graduate School of Duke University** Durham, NC
Graduation: MA Sociology, May 2022
- 2017-2019 **Emory University College of Arts and Sciences** Atlanta, GA
Graduation: BA Sociology and BA Biology, May 2019
- 2015-2017 **Oxford College of Emory University** Oxford, GA
Graduation: Associate of Arts, May 2017

Research Interests

Sociology of religion, sociology of gender, organizational sociology, sociology of mental health, mixed methods, qualitative methods, questionnaire design

Research Experience

- 2019-Present **PhD Student** Duke University Department of Sociology
- Using original survey and qualitative interviews to study clergywomen's experiences with sexism and workplace harassment in two denominations.
 - Used survey data for a cross-national comparison of culturally acceptable mental health care.
- 2024 **Research Assistant** Assessing Interest in Police Alternatives
- Transcribed and analyzed in-depth interviews about stakeholder attitudes toward police alternatives.
- 2021-2022 **Research Assistant** Called to Lives of Meaning and Purpose Initiative
- Responsible for studying purpose and vocation in two NC congregations.
 - Organized and conducted interviews with leaders and participants.
 - Conducted participant observation of worship services and Initiative activities.

Grants and Fellowships

- 2023 **Summer Course Development Grant (\$8415)** Duke University
- 2022 **Student Research Grant (\$2500)** Society for the Scientific Study of Religion
- 2022 **Department Research Funding (\$1350)** Duke University Department of Sociology
- 2022 **Summer Research Fellowship for Third-Year PhD Students and Beyond (\$8250)** Duke University

Publications

Elizabeth A. Johnson and Sarah C. Fankhauser. 2018. "Engagement in the publication process improves scientific communication, critique, and career skills among graduate students." *Journal of Microbiology and Biology Education* 19(1): doi:10.1128/jmbe.v19i1.1429.

Conference Participation

Elizabeth A. Johnson. 2024. "Supporting Women in Ministry: Evidence-Based Ways to Help Clergy Thrive" Presented at Religious Research Association Annual Meeting, Pittsburgh, PA, October 18.

Elizabeth A. Johnson. 2024. "Hierarchy and Harm: Power Dynamics in the Workplace Harassment of Women in Ministry." Presented at Society for the Scientific Study of Religion Annual Meeting, Pittsburgh, PA, October 18.

Elizabeth A. Johnson. 2024. "Characterizing the Relationship Between Sex-Based Harassment and Workplace Aggression in the Clergy Profession." Presented at American Sociological Association Annual Meeting, Montréal, QC, August 10.

Elizabeth A. Johnson. 2024. "Patterns of Harm: Exploring the Dynamics of Workplace Harassment in Pastoral Careers." Accepted at Association for the Sociology of Religion Annual Meeting, Montréal, QC, August 10. [Session cancelled because of scheduling overlap.]

Elizabeth A. Johnson. 2023. "Gender, Power, Harm: Clergywomen's Experiences with Workplace Harassment." Presented at Society for the Scientific Study of Religion Annual Meeting, Salt Lake City, UT, October 20.

Elizabeth A. Johnson. 2023. "Gender, Support, and Workplace Harm: Findings from a National Survey of Mennonite Church USA Clergy." Presented at Association for the Sociology of Religion Annual Meeting, Philadelphia, PA, August 21.

Elizabeth A. Johnson and Amy Zimbelman. 2022. "Gender and Workplace Harassment of Mennonite and Episcopal Clergy." Presented at Society for the Scientific Study of Religion Annual Meeting, Baltimore, MD, November 12.

Elizabeth A. Johnson. 2022. "Power and Vulnerability: Clergywomen and Workplace Harassment in Two Christian Denominations." Presented at Association for the Sociology of Religion Annual Meeting, Los Angeles, CA, August 8.

Christina Kamis, Jessica West, Miles Marsala, Anna Holleman, and **Elizabeth A. Johnson.** 2020. "Early Adversity and Adult Outcomes: Unanswered Questions and Future Research." Working group roundtable at American Sociological Association Annual Meeting, virtual, August 6.

Elizabeth A. Johnson and Sarah C. Fankhauser. 2017. "Participation in primary literature impacts perception and practice of science." Poster presented at the American Association for the Advancement of Science Annual Meeting, Boston, MA, February.

Invited Talks

Elizabeth A. Johnson. 2024. "Gender, Power, Harm: A Mixed-Methods Study of Clergywomen's Experiences with Workplace Harassment." Guest lecture for a research methods course presented virtually at Goshen College, Goshen, IN, October 24.

Invited Talks (continued)

Amy Zimbelman and **Elizabeth A. Johnson**. 2024. "The Hope-Filled Persistence of Women in Ministry." Webinar commissioned by MC USA's Women in Leadership group, March 11.

Elizabeth A. Johnson and Amy Zimbelman. 2023. "Women in MC USA Ministry: Toward a Church Where Women in Ministry Thrive." Interactive workshop at a binational gathering of MC USA conference ministers and MC Canada regional ministers, Banff, AB, November 12.

Elizabeth A. Johnson. 2023. "Gender, Power, Harm: A Mixed-Methods Study of Clergywomen's Experiences with Workplace Harassment." Guest lecture for a research methods course presented virtually at Goshen College, Goshen, IN, October 26.

Amy Zimbelman and **Elizabeth A. Johnson**. 2023. "Gathering Stories, Envisioning Equity: Towards a Peace Church Where Women in Ministry Thrive." Presented at MennoCon23 (Biennial Convention of Mennonite Church USA), Kansas City, MO, July 5.

Professional Memberships

- American Sociological Association (ASA)
- Association for the Sociology of Religion (ASR)
- Society for the Scientific Study of Religion (SSSR)

Teaching Experience

Springs 2024-25	Teaching Assistant	Sociol. 257 / Glhlth. 257 / Psy. 267: From Madness to Mental Disorders: Sociology of Mental Health <ul style="list-style-type: none">• Helped instructor update readings and activities based on past IOR experience.• Grading daily activities, presentations, policy fact sheets, and videos.• Guest lecturing to provide another voice and enhance students' experiences.
Falls 2020-24	Teaching Assistant	Sociol. 110: Sociological Inquiry <ul style="list-style-type: none">• Prepared discussion questions and co-led discussions with professor (2020).• Mentored students at office hours.• Graded reflective essays, exams, and discussion forum engagement.
Spring 2023	Instructor of Record	Sociol. 257 / Glhlth. 257 / Psy. 267: From Madness to Mental Disorders: Sociology of Mental Health <ul style="list-style-type: none">• Taught interdisciplinary course to 35 undergraduates as instructor of record.• Added more active learning and other pedagogical best practices to course.• Updated course syllabus to emphasize cultural factors, stigma, active learning.
Spring 2022	Teaching Assistant	Sociol. 255: Immigration and Health <ul style="list-style-type: none">• Revised and updated PowerPoints and teaching materials.• Provided feedback and suggested revisions on student work.• Graded policy briefs, quizzes, exams, and discussion forum engagement.
Spring 2021	Teaching Assistant	Sociol. 344: Technology and Organizational Environments <ul style="list-style-type: none">• Assisted professor in managing discussions.• Helped revise course policies and syllabus in light of the pandemic.• Graded presentations, debates, and papers, and crafted rubrics for future TAs.

Departmental Service

2019-2021 **Representative** Graduate and Professional Student Council (GPSC)

Certifications

2023 **Certificate in College Teaching**

Software Proficiencies

- NVivo
- Qualtrics
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